

AMERICAN HISTORY
CHAPTER 23 PACKET:
An Era of Social Change

Take-Home Homework Packet
100 Points

Honor Code

I understand that this is an independent assignment and that I can not receive any assistance from any other person. I will conduct all of my own research and will answer the questions to the best of my ability.

_____ Student Name	_____ Date	_____ Student Signature
_____ Parent Name	_____ Date	_____ Parent Signature

OUTLINING YOUR NOTES: Take notes as you read the text. Use outline formatting.

- The Latino Presence Grows
 - Latinos of Varied Origins

- Latinos Fight for Change
 - The Farm Worker Movement

 - Cultural Pride

 - Political Power

- Native Americans Struggle for Equality
 - Native Americans Seek Greater Autonomy

 - Voices of Protest

 - Confronting the Government

 - Native American Victories

23.1

Latinos and Native Americans Seek Equality

pp. 768-775

TERMS AND NAMES: For each term or name, write a sentence explaining its significance.

1. César Chávez

2. United Farm Workers Organizing Committee

3. La Raza Unida

4. American Indian Movement (AIM)

23.1	Latinos and Native Americans Seek Equality	pp. 768-775
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MAIN IDEAS: Answer each question as you read the text.

A. What problems did different groups of Latino immigrants share?

B. What impact did the grape boycott have?

C. Why did Native Americans resist assimilation?

D. What tactics did AIM use in its attempts to gain reforms?

OUTLINING YOUR NOTES: Take notes as you read the text. Use outline formatting.

- A New Women's Movement Arises
 - Women in the Workplace
 - Women and Activism
 - The Women's Movement Emerges

- The Movement Experiences Gains and Losses
 - The Creation of NOW
 - A Diverse Movement
 - Legal and Social Gains
 - *Roe v. Wade*
 - The Equal Rights Amendment (ERA)
 - The New Right Emerges

- The Movement's Legacy

23.2

Women Fight for Equality

pp. 776-780

TERMS AND NAMES: For each term or name, write a sentence explaining its significance.

1. Betty Friedan

2. feminism

3. National Organization for Women (NOW)

4. Gloria Steinem

5. Equal Rights Amendment (ERA)

6. Phyllis Schlafly

23.2

Women Fight for Equality

pp. 776-780

MAIN IDEAS: Answer each question as you read the text.

A. What effects did the civil rights and the antiwar movements have on many women?

B. What prompted women to establish NOW?

C. What sort of gains did the women's movement make by the early 1970s?

D. What concerns motivated those who opposed the ERA?

OUTLINING YOUR NOTES: Take notes as you read the text. Use outline formatting.

- The Counterculture
 - “Tune in, Turn on, Drop Out”
 - Hippie Culture
 - Decline of the Movement

- A Changing Culture
 - Art
 - Rock Music
 - Changing Attitudes

- The Conservative Response
 - Conservatives Attack the Culture

23.3	Culture and Counterculture	pp. 781-787
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TERMS AND NAMES: For each term or name, write a sentence explaining its significance.

1. counterculture

2. Haight-Ashbury

3. the Beatles

4. Woodstock

23.3

Culture and Counterculture

pp. 781-787

MAIN IDEAS: Answer each question as you read the text.

A. What events and other factors hastened the decline of the counterculture movement?

B. What did rock 'n' roll symbolize for American youth?

C. Why were conservatives angry about the counterculture?